

**Competency Task List – Secondary Component**  
**Criminal Justice/Police Science CIP 43.0107**  
 High School Graduation Years 2022, 2023, 2024

**100 Crime Scene Management**

| Item | Task   | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 101  | Collect hair, blood, and other items for evidence.   |  |                            |
| 102  | Collect, preserve, and catalog physical evidence while maintaining a chain of custody.                     |  |                            |
| 103  | Secure a crime scene with officer safety in mind.  |  |                            |
| 104  | Lift and preserve fingerprints for analysis.   |  |                            |
| 105  | Make a casting of an impression.   |  |                            |
| 106  | Make a digital composite sketch of a suspect.  |  |                            |
| 107  | Identify DNA and how it is applied to the crime scene.   |  |                            |
| 108  | Demonstrate processing evidence with different materials, e.g., luminal, ninhydrin, powder, cyanoacrylate. |  |                            |
| 109  | Measure and sketch a crime scene.  |  |                            |
| 110  | Explain Locard's principle of transference of trace materials at a crime scene.                            |  |                            |

**200 Use of Force**

| Item | Task   | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 201  | Define the progression of the use of force in a continuum and the force response matrix. |  |                            |
| 202  | Demonstrate procedures for handcuffing.  |  |                            |
| 203  | RESERVED   |  |                            |
| 204  | Demonstrate procedures for less lethal weapons.  |  |                            |

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| 205 | Demonstrate procedures for lethal weapons.    |  |  |
| 206 | Demonstrate de-escalation techniques.         |  |  |
| 207 | Perform basic moves of unarmed self-defense.  |  |  |
| 208 | Perform basic moves of tactical self-defense. |  |  |

**300 Criminal Law and Procedures**

| Item | Task  | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 301  | Describe the history of drug abuse and anti-drug legislation in America.  |  |                            |
| 302  | Identify different types of controlled substances and their schedules.  |  |                            |
| 303  | Identify high-tech crime, including cyber stalking, identity theft, hacking, cyber-bullying, child pornography.             |  |                            |
| 304  | Explain criminal procedure, e.g., reasonable suspicion, probable cause, investigatory detention, search incident to arrest. |  |                            |
| 305  | Describe the authority, jurisdiction, structure and purpose of the PA Crimes Code and PA Vehicle Code.                      |  |                            |
| 306  | Explain Constitutional Law.   |  |                            |
| 307  | Define crimes against persons and property.   |  |                            |
| 308  | Explain applicable constitutional amendments for law enforcement, e.g., 1st, 2nd, 4th, 5th, 6th, 8th, and 14th.             |  |                            |

**400 Health Issues**

| Item | Task  | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 401  | RESERVED  |  |                            |
| 402  | Identify hazardous materials and Safety Data Sheets (SDS).                        |  |                            |
| 403  | Perform the steps for patient assessment, e.g., trauma/medical.                   |  |                            |
| 404  | Perform emergency and non-emergency moves for transport.                          |  |                            |
| 405  | Perform cardio-pulmonary resuscitation (CPR) on an infant, a child, and an adult. |  |                            |

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| 406 | Demonstrate the steps to rescue a choking victim.  |  |  |
| 407 | List signs and symptoms of shock and its treatment.  |  |  |
| 408 | Apply direct pressure as a method of emergency medical care of external bleeding.  |  |  |
| 409 | Describe the use of a tourniquet for emergency medical care of external bleeding.  |  |  |
| 410 | Apply a splint.  |  |  |
| 411 | Use the chin lift to open the airway of a victim with suspected spinal cord injury.  |  |  |
| 412 | Describe the indicators of suspected child abuse or neglect.   |  |  |
| 413 | Describe the special circumstances for the operating of an emergency vehicle.  |  |  |
| 414 | Describe the criteria that makes an incident a multiple-casualty situation.  |  |  |
| 415 | Describe the content of a Mass Casualty Incident Plan.   |  |  |
| 416 | Perform health and wellness activities that should be followed by police officers.   |  |  |
| 417 | Describe physical and mental stress and how it occurs.   |  |  |
| 418 | List and explain ways to reduce physical and mental stress.  |  |  |
| 419 | Define implementation of personal protective equipment (PPE) when dealing with exposure to communicable diseases.                                      |  |  |
| 420 | Describe and practice the physical fitness standards in accordance to Municipal Police Officers' Education and Training Commission (MPOETC) standards. |  |  |
| 421 | Define OSHA.   |  |  |
| 422 | Identify communicable disease and its impact on law enforcement.   |  |  |
| 423 | Demonstrate the administration of Narcan and the recovery position.  |  |  |

**500 Police Concepts and Skills**

| Item | Task   | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 501  | Explain the historical development of American law enforcement, e.g., colonial, urban, southern, and frontier. |  |                            |

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| 502 | Describe police organization and administration.   |  |  |
| 503 | Explain corruption and integrity in law enforcement.   |  |  |
| 504 | Describe the code of ethics in law enforcement as indicated by the MPOETC.   |  |  |
| 505 | Define the legal aspects of policing and the potential for abuse of police power.  |  |  |
| 506 | Perform a search of a motor vehicle.   |  |  |
| 507 | Explain the use of intelligence gathering in police work.  |  |  |
| 508 | Describe procedures that police officers use to interview suspects, witnesses, and victims.  |  |  |
| 509 | Explain the triggers for the invocation of Miranda rights and recite the Miranda warnings.   |  |  |
| 510 | Describe how informants and confidential informants assist police.   |  |  |
| 511 | Explain the link between substance abuse and criminal activity.  |  |  |
| 512 | Explain the role of evolving technology in law enforcement, e.g., drones, body cameras, thermal imaging, GPS, plate scanner, and others. |  |  |
| 513 | Prepare an affidavit of probable cause and a criminal complaint.   |  |  |
| 514 | Prepare an affidavit of probable cause for a search warrant and arrest warrant.  |  |  |
| 515 | Identify the characteristics of a fingerprint.   |  |  |
| 516 | Take a set of classifiable fingerprints on a standard FBI card.  |  |  |
| 517 | Use Pennsylvania vehicle codes to determine appropriate traffic infractions.   |  |  |
| 518 | Simulate how to stop and arrest a driver who is suspected of driving under the influence of alcohol and/or a controlled substance.       |  |  |
| 519 | Administer a standard field sobriety test (SFST).  |  |  |
| 520 | Perform techniques for vehicle stops.  |  |  |
| 521 | Prepare and issue a traffic warning and a traffic citation.  |  |  |
| 522 | Complete a simulated crash report.   |  |  |
| 523 | Use proper techniques for traffic control.   |  |  |
| 524 | Use effective techniques for handling domestic disputes.   |  |  |
| 525 | Define community policing and crime prevention, e.g., neighborhood watch, DARE.  |  |  |
| 526 | RESERVED   |  |  |

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| 527 | RESERVED  |  |  |
| 528 | Prepare and issue a non-traffic summary offense.  |  |  |
| 529 | Search and pat down a suspect.  |  |  |
| 530 | Book a defendant.   |  |  |
| 531 | Research opportunities for postsecondary education and employment in criminal justice and police science. |  |  |
| 532 | Search an area for evidence of criminal and/or non-criminal activity.                                     |  |  |
| 533 | Plan a response to an active shooter situation.   |  |  |
| 534 | Explain multiculturalism, diversity, and racial profiling.  |  |  |

**600 Corrections Concepts and Skills**

| Item | Task  | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 601  | Explain corruption and integrity in corrections.  |  |                            |
| 602  | Explain probation and the conditions for probation.                                     |  |                            |
| 603  | Explain parole and the conditions for parole.   |  |                            |
| 604  | Describe intermediate sanctions, e.g., home confinement and electronic monitoring.      |  |                            |
| 605  | Describe the history of corrections.  |  |                            |
| 606  | Describe security levels, classifications, and the use of a security matrix in prisons. |  |                            |
| 607  | Explain how jails are similar to and different from prisons.                            |  |                            |
| 608  | Describe prison life for male and female inmates.                                       |  |                            |
| 609  | Describe disciplinary procedures in jails and prisons, including solitary confinement.  |  |                            |
| 610  | Explain what causes prison riots and define the stages in riots and riot control.       |  |                            |
| 611  | Describe the role of private corrections today.   |  |                            |
| 612  | Prepare prisoners for transport, e.g., belts, shackles, black box, shock belts.         |  |                            |
| 613  | RESERVED  |  |                            |

**700 Court Systems**

| Item | Task  | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 701  | Explain the individual rights of citizens and due process requirements.   |  |                            |
| 702  | Explain search and seizure and the exclusionary rule.   |  |                            |
| 703  | RESERVED  |  |                            |
| 704  | Describe pre-trial activities.  |  |                            |
| 705  | Describe sentencing procedures.   |  |                            |
| 706  | Explain civil law.  |  |                            |
| 707  | Explain administrative law.   |  |                            |
| 708  | Explain all applicable case law, e.g., Terry v. Ohio, Tennessee v. Garner, Miranda v. Arizona, Mapp v. Ohio, Gagnon v. Scarpelli, Gideon v. Wainwright, Chimel v. California. |  |                            |
| 709  | Explain procedural law.   |  |                            |
| 710  | Define categories of crime, e.g., murders, felonies, misdemeanors, summaries.   |  |                            |
| 711  | Explain various defenses to criminal charges, e.g., alibi, justifications, excuses, procedural defenses, innovative defenses, and M'Naghten Rule.                             |  |                            |
| 712  | Describe the roles and responsibilities of the courtroom personnel.   |  |                            |
| 713  | Explain grand jury proceedings and indictments.   |  |                            |
| 714  | Describe the steps of a preliminary hearing.  |  |                            |
| 715  | Describe the steps of an arraignment and plea.  |  |                            |
| 716  | Describe the steps of a criminal trial process.   |  |                            |
| 717  | Describe the steps of a civil trial process.  |  |                            |
| 718  | Explain the history of the juvenile justice system in America, e.g., in re Gault.   |  |                            |
| 719  | Describe categories of children in today's juvenile justice system.   |  |                            |
| 720  | Explain the difference between the juvenile justice system and the adult system of justice.   |  |                            |
| 721  | Research the modern theory of child development.  |  |                            |
| 722  | Describe police officer testimony during court proceedings.   |  |                            |

**800 Communications**

| Item | Task  | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 801  | Describe a police officer's role and responsibilities when using wireless devices.  |  |                            |
| 802  | Use proper radio communication terminology.   |  |                            |
| 803  | Use the international phonetic alphabet to communicate.   |  |                            |
| 804  | Describe the communication skills used to interact with stakeholders and active listeners, e.g., death notifications, National Incident Management System (NIMS). |  |                            |
| 805  | Provide proper directions to a scene.   |  |                            |
| 806  | Use a personal computer, peripheral equipment, and accessories.   |  |                            |
| 807  | Write an effective police report.   |  |                            |

**900 Security: National, International, and Local**

| Item | Task   | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 901  | Describe the responsibilities of homeland security.  |  |                            |
| 902  | Explain how the Patriot Act has impacted homeland security.  |  |                            |
| 903  | Research domestic and international terrorism as it has evolved in the 21st century, e.g., ALICE training. |  |                            |
| 904  | RESERVED   |  |                            |
| 905  | RESERVED   |  |                            |
| 906  | RESERVED   |  |                            |
| 907  | Formulate a response plan for a terroristic incident.  |  |                            |

**1000 Special Populations**

| Item | Task   | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1001 | RESERVED   |  |                            |
| 1002 | Describe procedures for voluntary and involuntary commitments for mental health issues.                |  |                            |
| 1003 | Identify signs of substance abuse and demonstrate how to handle subjects.                              |  |                            |
| 1004 | Handle emotionally disturbed persons (EDP) or persons experiencing excited delirium or diabetic shock. |  |                            |

**1100 Private Security: National, International, and Local**

| Item | Task   | (X) Indicates Proficiency <sup>1</sup> | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1101 | Describe the growth and development of private security.   |  |                            |
| 1102 | Handle incidents of retail theft and loss prevention.  |  |                            |
| 1103 | Conduct a security survey.   |  |                            |
| 1104 | Describe the duties of a private security officer, e.g., patrol techniques, report writing, access control, video and alarm, monitoring. |  |                            |
| 1105 | Create an incident report.   |  |                            |
| 1106 | Explain the legal aspects of private policing as it relates to ACT 235.  |  |                            |

<sup>1</sup> Student Demonstrated Entry-Level Industry Proficiency as Indicated by (X)

Secondary CTE Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_